PHAR 6110: SDOH & BIAS REFLECTION RUBRIC				
Criteria	**Unacceptable 0**	**Needs Improvement 3**	**Satisfactory 4**	**Mastery 5**
Clearly organized introduction, body, & conclusion (x2)	Disorganized and difficult for reader to follow the paper	Disorganized, leaves the reader wondering what is being said; abrupt ending	Paper has introduction, body, and conclusion but may take a re-reading to understand	Easy to read, topic introduced, organization clearly evident with proper introduction, body, and conclusion
Addresses the prompt of: Discoveries you made about you own bias that could impact your ability to provide healthcare services (x6)	The prompt is not addressed at all	Student does not clearly identify his/her reflections about the prompt; may veer from the topic	The entire paper's content relates to the prompt; the student explains his/her reflections about the prompt but may take a re-reading to understand	The student's reflection about the prompt is explained in clear language; immediately interesting and supported with detail.
Addresses the prompt of: How social determinants of health impact an individual's health (x6)	The prompt is not addressed at all	Student does not clearly identify his/her reflections about the prompt; may veer from the topic	The entire paper's content relates to the prompt; the student explains his/her reflections about the prompt but may take a re-reading to understand	The student's reflection about the prompt is explained in clear language; immediately interesting and supported with detail.
Paper shows evidence of deep thought about the topic (x4)	No deep thought about the topic is presented in the paper	Paper is shallow and does not present detailed evaluation of reflection about the topic	Paper shows that the student has thought about the topic although the written presentation appears weak or lack clarity	Paper provides evidence that the student has examined his/her own belief systems and related this to their current views about the topic
Paragraph Organization & Writing Style (x1)	Paragraphs are disorganized; ideas are not clearly connected and do not make sense to the reader	Paragraphs are disorganized; ideas are included which do not relate to the main idea; ideas are not connected and have little or no supporting details; one sentence paragraphs	Each paragraph has a central idea that is supported with details; ideas are connected and important points make sense	Each paragraph has a central idea; ideas are connected and paragraphs are developed with details; paper is easy to read and "flows" naturally in an organized pattern
Basic Writing Expectations: Mechanics, spelling, grammar or punctuation errors (x1)	More than 8 basic writing errors	4-7 basic writing errors	Between 1-4 basic writing errors, but they are minor and do not detract from the paper	No errors